University of Lucknow Master of Arts in Economics

Under Choice Based Credit System (CBCS)



Programme Brochure

(Effective from Academic Year 2020-21)

MA ECONOMICS SEMESTER-IV DISSERTATION

Course Code: ECOMT-401 Course Credit: 8

Course Objective: The objective of the course is to make the students learn the skills of formulation of research problem, objectives, hypotheses and also the skills of data collection, analysis and interpretation. This course is directly related to Ability Enhancement of students.

General Outlines:

- 1. Each student should be assigned a project supervisor from the faculty members of the concerned centre.
- 2. The topic of project report should be decided by the supervisor taking into account the area of interest of the student. As far as possible the topic should address the current issues / developments in the field of Economics.
- 3. Standard norms for the preparation of a research project report may be followed introduction, brief background, relevance of the topic, literature review, problem statement, objectives, hypotheses, sample design, data nature and sources, tools and techniques of data collection, data presentation, analysis, and interpretation, findings and conclusion.
- 4. The Dissertation outcomes may be reported in the following form: Chapter-1: Introduction & Review of Literature; Chapter-2: Research Methodology; Chapter-3: Conceptual & Theoretical Description; Chapter-4: Analysis and Interpretations; Chapter-5: Conclusion, Suggestions & Scope for further research; References, Annexure, etc.
- 5. The Dissertation outcomes should be evaluated both in the form of reports and vivavoce examination by a duly constituted committee by the appropriate authority.
- 6. This is to be evaluated as 'Satisfactory (S)' or 'Unsatisfactory (US)'.



SYLLABUS (Regulation 2020)

P.G. in Sociology (M.A. Programme) Department of Sociology University of Lucknow

[70+30 Scheme]

With Effect from 2020-21

Paper-XXIII DISSERTATION/THESIS(SOC MT-401)

Objectives:

Research skills are very important for sociological analysis. Through this course, in addition to the theoretical input, an opportunity is given to the students to acquire research skills by undertaking a research project as a part of the academic activity. This project course will help to:-

- 1. Develop the ability to conceptualize, formulate and conduct simple research projects.
- 2. Learn to assess the research studies and findings.
- 3. Develop the skills for library work and documentation for research.
- 4. Develop favorable attitudes for the integration of research and theory.
- 5. Develop logical thinking and critical analysis.

Guideline for Research Project:

- 1. A Student shall select the research topic in the Semester IV itself in consultation with the faculty member assigned as Supervisor or Guide for Research Project Course and report the same to the Head of the Department/College Principal in writing.
- 2. Topic of such research project shall be relevant to sociology course on the whole.
- 3. The topic of such research project shall be finalized only after the Department/College approves the same.
- 4. The tools of data collection should be finalized and data collection shall be completed by the mid of the Semester IV.
- 5. The student has to submit two bound copies of Research Dissertation to the Head of the Department/College Principal on or before the last working day of the Semester IV in a prescribed format.

- 6. Each student shall be compulsorily supervised in the Research Project by a faculty member. The Supervisor will guide the student in methodology and the course of the study.
- 7. The allotment of the students to a faculty for supervision shall be done by the Department Council.
- 8. Periodic individual conference, related to Research Project of each student, shall be conducted by the supervisor.
- 9. Each student shall be required to take part in Class Room Presentations in the context of Research Project. Assignments regarding such presentations (colloquium) shall be related to research methodology and tools of research being developed by the student.
- 10. The student's performance in such assignments is considered in assigning the Internal Assessment marks allocated for Research Project.
- 11. The type of research project (qualitative, quantitative or combined) should be based on the consensual decision of both the student and the supervisor.
- 12. The sample size for quantitative research shall not be less than 50 respondents; and minimum of 10 cases if it is qualitative.
- 13. Not less than 5 class hours per week or 60 hours in 4th semester shall be spent by the student for such Research Project.
- 14. A total of 4 Credits shall be allocated to the Research Project Course.
- 15. The project course will be evaluated on the basis of the dissertation and the internal assessment. (Dissertation & Fieldwork=70 + 30 (Viva-Voce))

CURRICULAM FOR MASTER'S DEGREE

2020-2021

DEPARTMENT OF HOME SCIENCE UNIVERSITY OF LUCKNOW LUCKNOW

MHSEL402A/B/C:	To comprehend the needs and demands in the local
Consumer Economics	and international markets
(DEC)	

OTHERS: SEC, Practical, Dissertation etc

Course	Outcomes
MHSCC-104: Research	To understand the research methods specific to Home
Methodology (Core)	Science
MHSCC-205: Statistics	To understand the significance of statistics and
and Computer	research methodology in Home Science
Applications (Core)	
MHSVC-101: Fashion	To understand the basics of fashion and designing
Designing- I (VAC	through skill enhancement and garment components
Credited)	
MHSVNC-201: Garbh	To understand the role of Pre-natal Care
Sanskar (VAC Non-	To aware students about all stages of pregnancy and
credited)	related health issues
MHSIN-301: Summer	To gain experience through technical training in the
Internship	field conditions
MHSMT-401: Dissertation	To develop analytical understanding and writing skills
MHSCC-105: Practical	To learn laboratory based and scientific techniques
(Core)	
MHSCC-206:Practical	
(Core)	
MHSIRA-401:	
Intradepartmental Course	
(Practical)	

- The department track how many of the students who successfully complete the course seek employment or go in for higher studies.
- Continuous assessment provides feedback on the efficacy of the teaching-learning
 process and learning outcomes of each course. This is in the form of assignments
 which are a part of the internal assessment as well as additional quizzes, tests and
 assignments which are periodically given to students.
- As part of the course outcomes of the various papers taught to students during the Masters' program, there is substantial scope of evaluation of opportunities for skill building, enhancement of conceptual understanding, training in research methodology, and experiential and fieldwork learning.
- All students undertake internship in organizations involved in development related activities like in social service, schools, industries and hospitals. They are evaluated